



# Partners' experience: LITHUANIA







#### **Vocational guidance in schools**

- Until now vocational guidance in Lithuania has been implemented in schools in a fragmented manner: only a part of students can use such services, there's a lack of career counseling specialists;
- Reform of the career guidance system: from September 1st 2022 career guidance and counseling becomes mandatory for all students;
- Each school will have an appointed career counselor;
- Close cooperation and involvement of the social partners business associations and companies, non-governmental organizations in the field of professional activities.





"ŽIRMŪNAI"

#### **Profession-related modules**

- Students of the 9<sup>th</sup>-12<sup>th</sup> grade can choose to study a module related to a specific profession in a VET school (instead of having Technology lessons at the secondary school).
- Duration of a module 110 hours
- A certificate is issued upon completion and is recognized by the employers
- A good opportunity to try several professions before leaving school











### **Best practices**



- VET institutions take care of and invest in building their image
- Professional advertising companies are hired to create branding
- School names are changed to avoid negative implications and/or become more attractive and original:

Past	Present
Vilnius Vocational School of Technology, Business and Agriculture	Vilnius Agroecology Training Center
Vilnius technology and business vocational training centre	Vilnius Technology Training Centre
Vocational and Education Centre "Žirmūnai"	Hospitality and Business Training Centre





#### **Best practices**



- **Summer camps** to discover specific professions •
- Short educational activities at VET centres for primary and ulletsecondary school students













#### **Best practices**

Becoming part of a local/city • **community** – participation in events, organising common activities, sharing school spaces















profesinio mokymo centras

#### **Best practices**



• Going to schools with our students to introduce professions









Company representatives working as trainers:

- $\succ$  5 chefs
- ➤ 2 beauty specialists
- $\geq$  2 massage therapists
- $\geq$  2 accountants















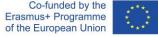
- Apprenticeship type of training:
  - ➤ 18 companies involved
  - ➢ 10 % students participating
- Job fairs
  - Active participation by employers
  - Successful matches between students and companies













- Company representatives deliver short courses and master classes to • teachers, students, all interested parties:
  - $\succ$  Chefs to Teachers
  - Sustainability in restaurants
  - Sustainable tourism

















- Companies take active part in organising skills competitions:
  - > Input in preparing competition rules and tasks
  - > Appoint judges
  - Provide financial support, establish prizes













- Nominal scholarships:
  - Established by companies
  - > Awarded to active students who achieve high academic results







# **Thank You!**

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